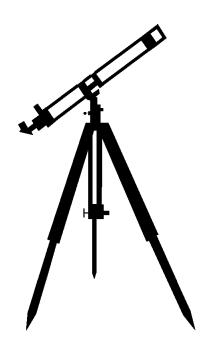
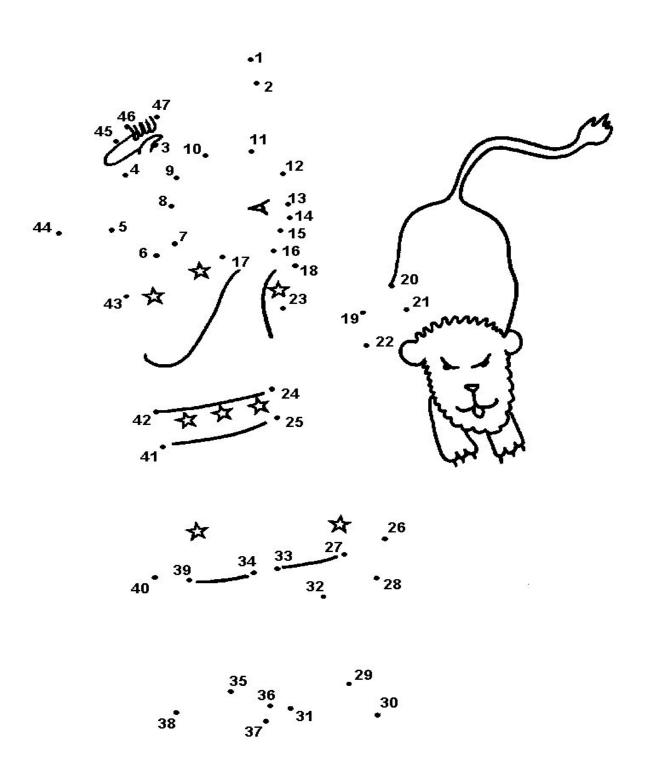


SECOND GRADE WORKBOOK



student _____

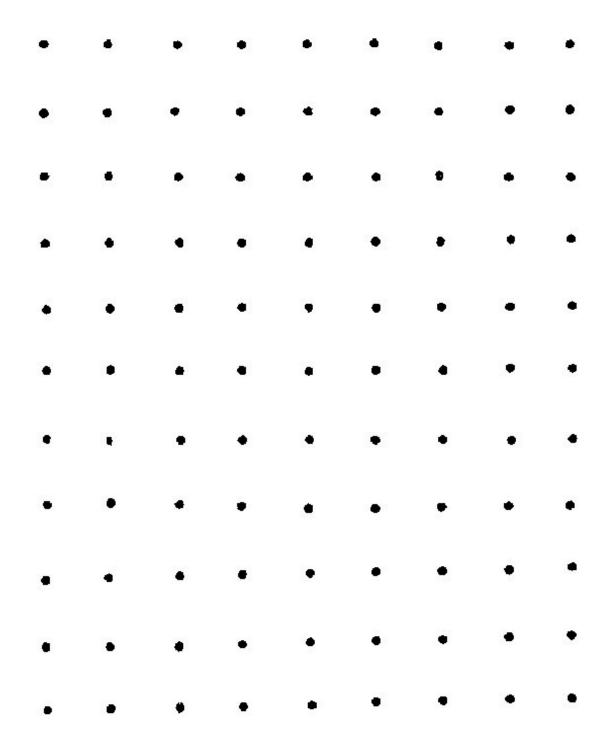
ORION



BIG DIPPER(within the URSA MAJOR)



GEOBOARD

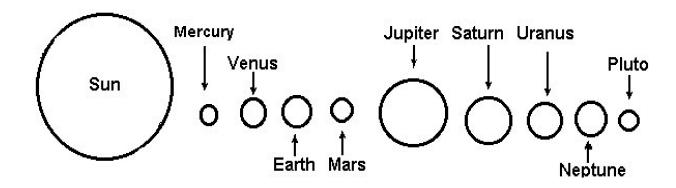


TAURUS, THE BULL

UNIVERSE CYCLE - SOLAR SYSTEM (2) PRE LAB

HOW CAN YOU REMEMBER THE ORDER OF THE PLANETS?

USE A MEMORY DEVICE. MAKE A "SILLY" SENTENCE, USING THE FIRST LETTER OF EACH PLANET.



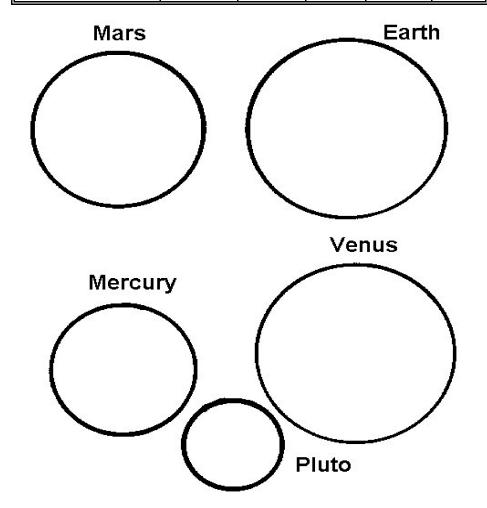
M			
V			
N			
P			

UNIVERSE CYCLE - SOLAR SYSTEM (2) LAB

PROCEDURE: You each be a planet. Reheir planet on a pie The other teachosest to furthest from the Substance from the Substance. The team is content to the content of the team is content to the substance.	er to write name of planet on, crayons, me reacher will divide you into teams of 11 of teacher will divide you into teams of 11 of teacher will divide you into teams of 11 of teacher their names on the chart. They show the planet students om the Sun, using the chart below. They wan, using the numbers below. Use the tape to complete when it has assigned all the planets and distances. When you are finished you first team to correctly place the planets in	or more. Have nine people ould also write the name of a in the correct order, from the put them at the righ one measure to find the righ nets and the planets are in your teacher will check you
planet	name of person	distance from Sun relative
MERCURY		30 cm
VENUS		50 cm
		75 cm
EARTH		
EARTH MARS		1.5 meters
		1.5 meters 3.85 meters
MARS		
MARS JUPITER		3.85 meters
MARS JUPITER SATURN		3.85 meters 7.2 meters

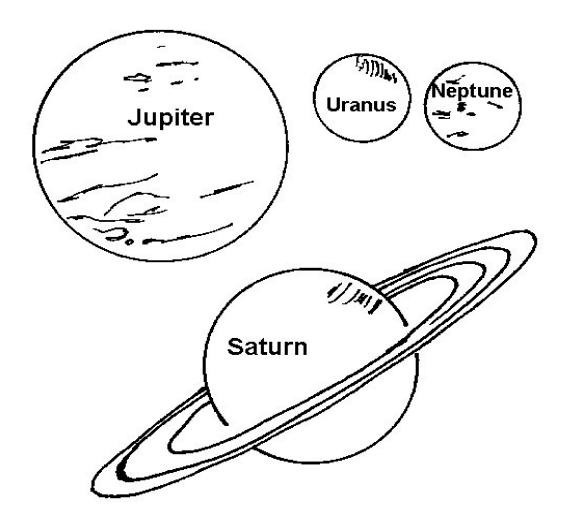
TERRESTRIAL PLANETS

	Mercury	Venus	Earth	Mars	Pluto
hydrosphere					
quakes					
atmosphere					
rings					
moons					
life					



GAS GIANTS

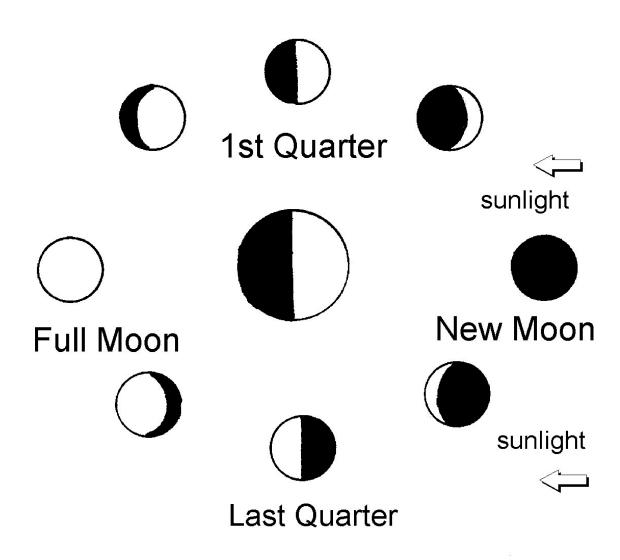
	Jupiter	Saturn	Uranus	Neptune
hydrosphere				
quakes				
atmosphere				
rings				
moons				
life				



PHASES OF THE MOON

takes 29.5 days to complete all the phases of the Moon Moon revolves around the Earth once every 27.3 days

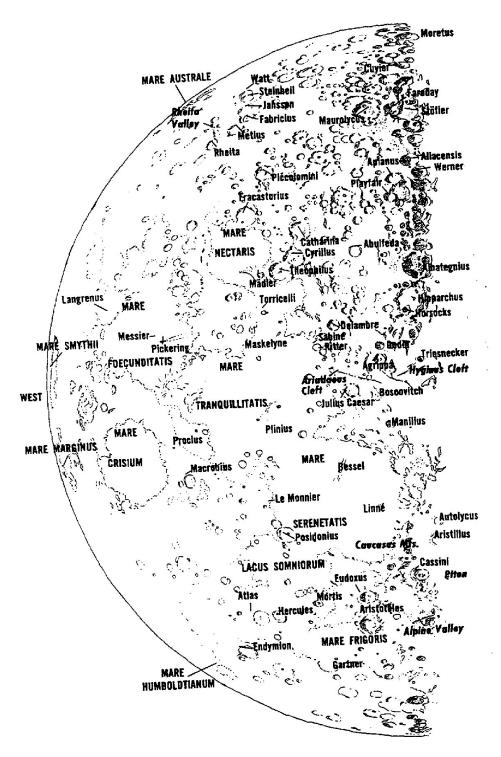
Color the Moon yellow. Draw arrows to show the way the Moon moves around the Earth.



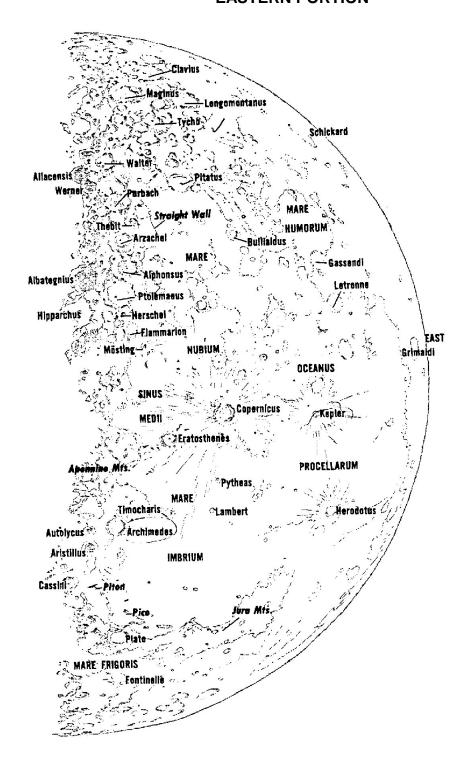
UNIVERSE CYCLE - EARTH (2)

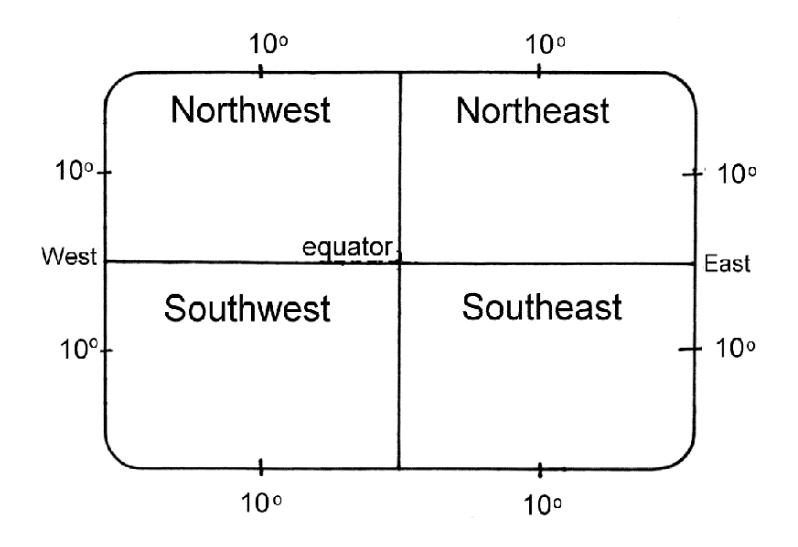
PROBLEM: Can you get information from a globe of the Earth's surface?
PREDICTION:
MATERIALS: inflatable world globe
PROCEDURE: Look at the globe and answer the following questions. Discuss th answers with your partner.
Is there more land or water on the Earth's surface?
2. How many oceans are there? Name them.
3. How many seas are there? Name them.
4. How many continents are there? Name them.
5. Which continent has the most mountains?
6. Which continent has the most ice?
7. Which continent has the most tropical forests and jungles?
8. Which ocean has the most islands?
CONCLUSION: Are globes good places to get information about the Earth's surface?

CRATERS AND WALLED PLAINS WESTERN PORTION



CRATERS AND WALLED PLAINS EASTERN PORTION





UNIVERSE CYCLE - GEOGRAPHY (2) - POST LAB

