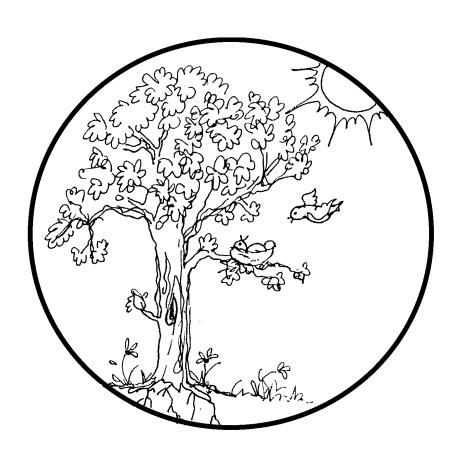






FIRST GRADE WORKBOOK



student _____

LIVING

NON-LIVING

LIVING

NON-LIVING

VERTEBRATES





GEPTILE



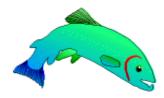
MAMMAL

















MECCT

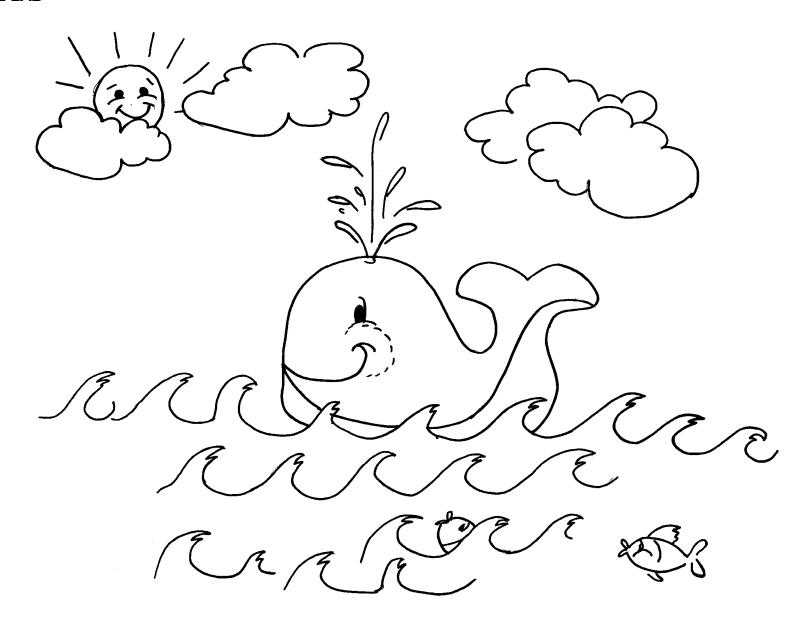


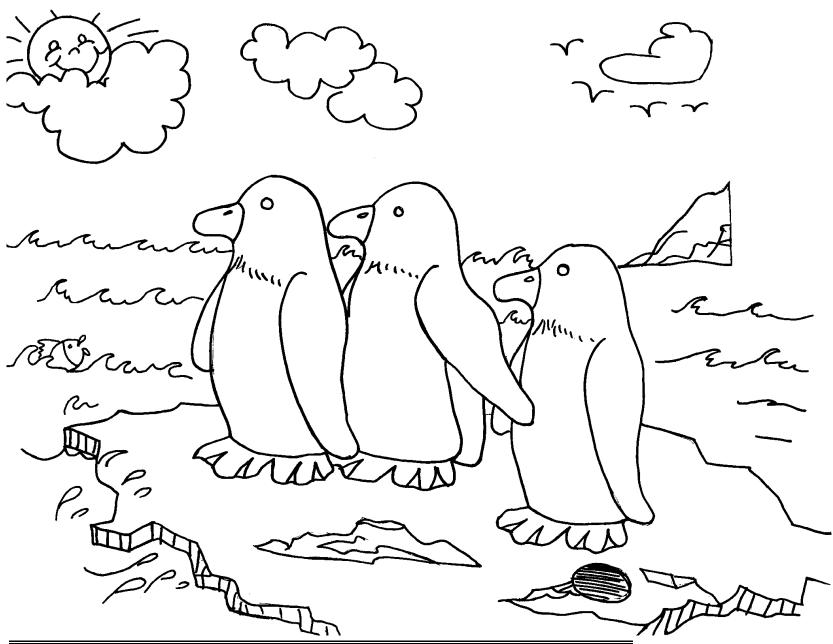
JELLYFIEG



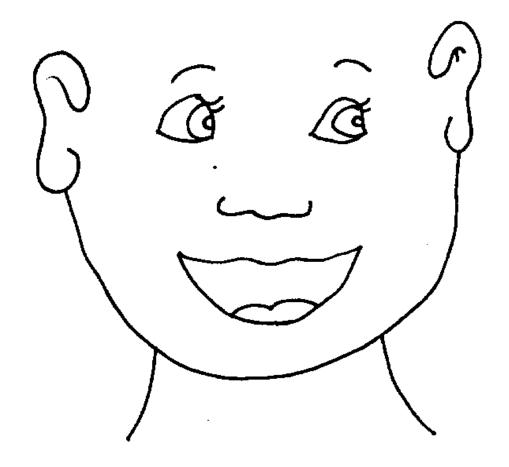
ETAGGEG

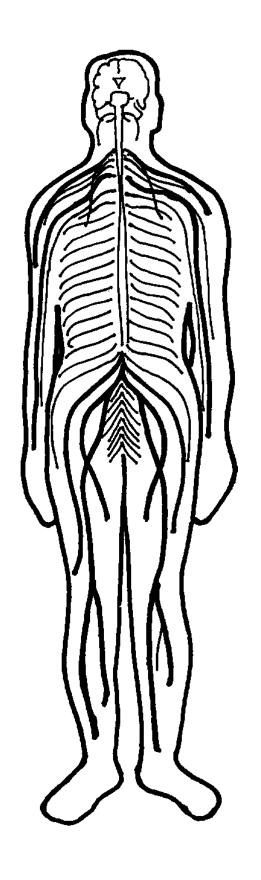


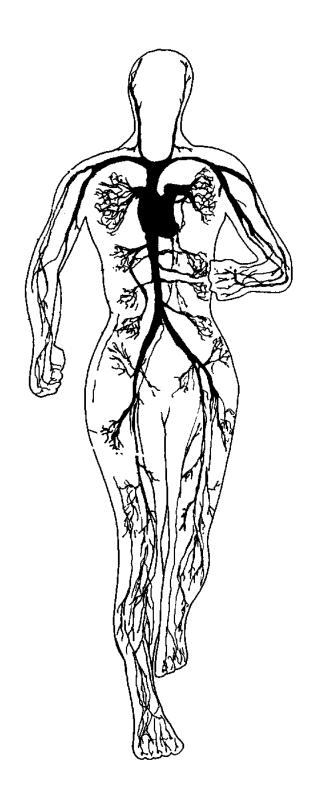




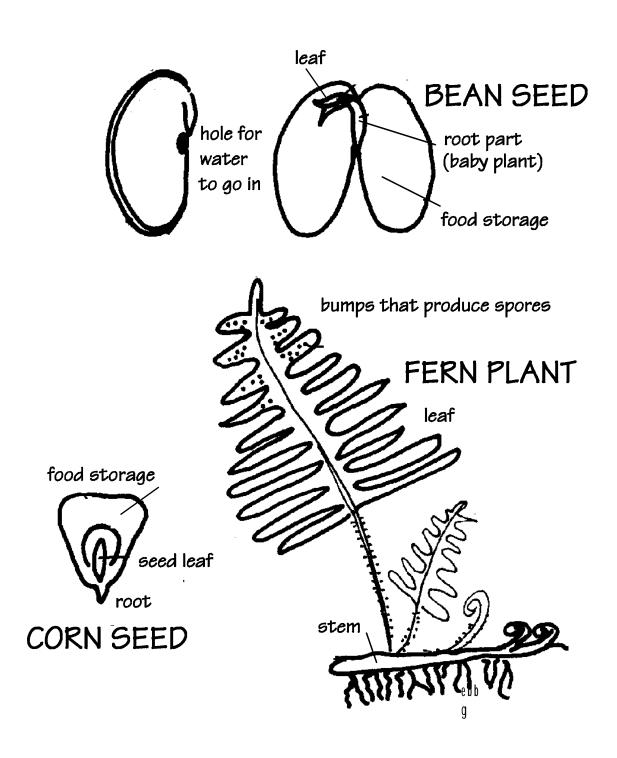
DRAW YOURSELF. LABEL THE EARS, EYES, TONGUE, NOSE, AND SKIN.



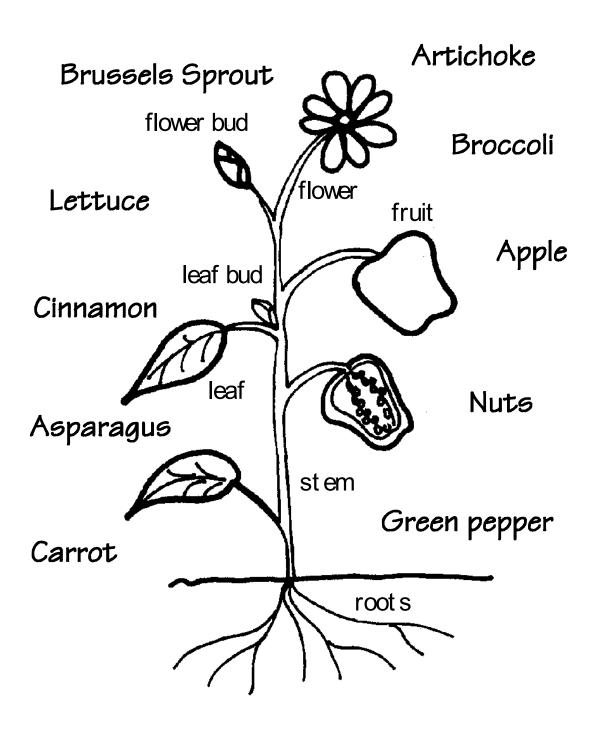




Color the roots (brown), food storage (yellow), and leaves (green).

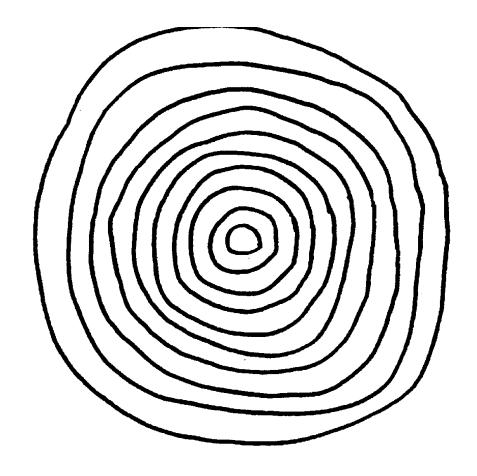


DRAW A LINE FROM THE FOOD TO THE PART OF THE PLANT THAT MAKES IT



STEMS AND FLOWERS

HOW OLD IS THIS TREE?	YEARS
	ILANO



ARE THESE THINGS MADE FROM PLANTS?

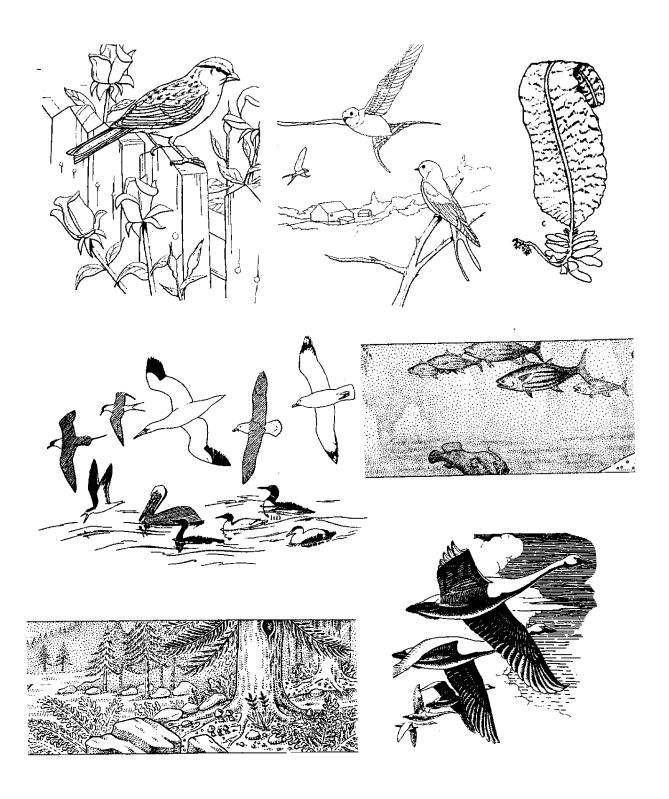
YES OR NO (IF YES NAME PLANT)

1. PAPER CLIP	
2. TEA AND BAG	
3. ROPE	
4. KNIFE	
5. COTTON BALL	
6. THREAD	
7. TOOTHPICKS	
8. CHOPSTICKS	
9. PAPER	
10. MARBLE	

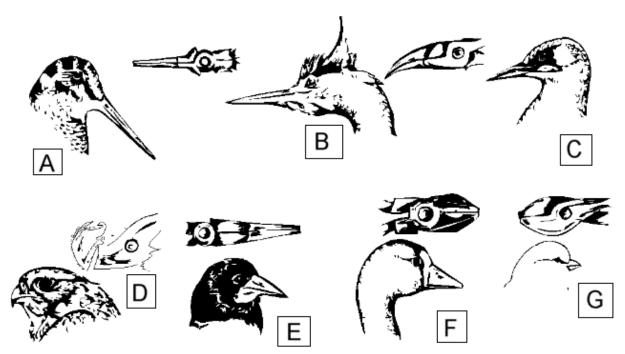
LIFE CYCLE - NATURAL ENVIRONMENT (1A) LAB

	DRAW TYPE OF ENVIRONMENT
BRANCH	
CLAMS	
MOSS	
ANIMAL	
SEAWEED	
CORAL	

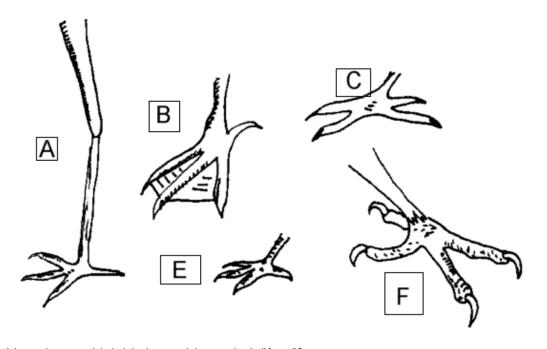
LIFE CYCLE - NATURAL ENVIRONMENT (1A) POST



LIFE CYCLE - NATURAL ENVIRONMENT (1B) PRE

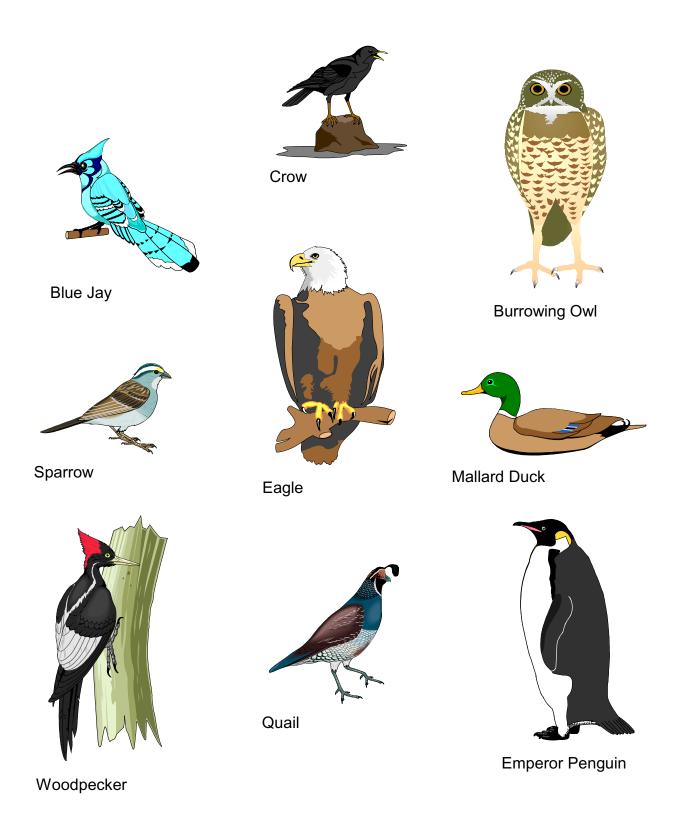


How do these birds use their beaks?



How do you think birds would use their "feet"?

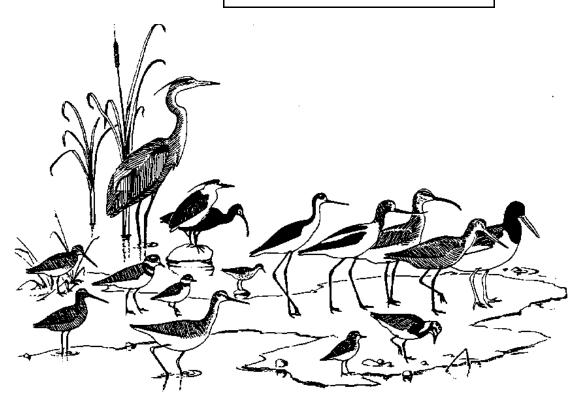
LIFE CYCLE - NATURAL ENVIRONMENT (1B) LAB



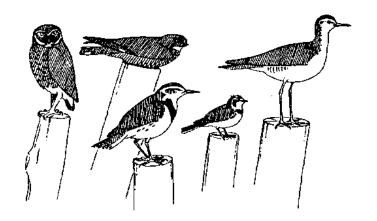
USE THE BIRD PICTURES AND DETERMINE WHAT THE BIRDS BELOW EAT (INSECT, FISH, SEEDS, SMALL MAMMALS, OTHER BIRDS)

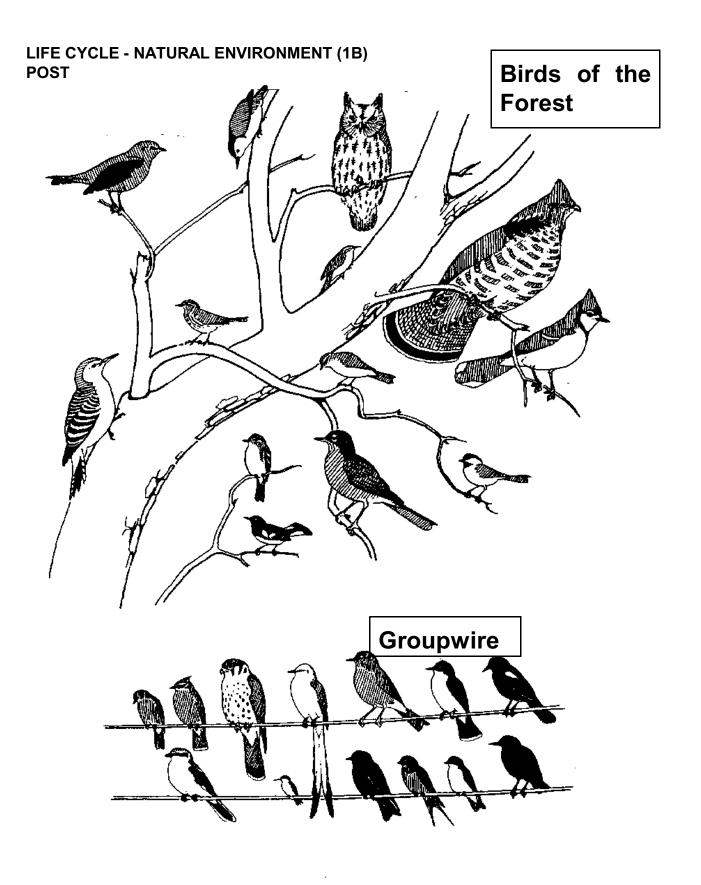
	EATS
BLUE JAY	
CROW	
BURROWING OWL	
MALLARD DUCK	
EAGLE	
SPARROW	
WOODPECKER	
QUAIL	
EMPEROR PENGUIN	

Birds of the Seashore



Fencepost





POST

Birds of the Marsh

